

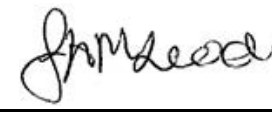
# School Improvement Plan Summary

## Craigburn Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<b>Increase and maintain high band (HB) achievement in Reading, Spelling and Writing as students progress from Years 3 to 6</b>	2022: 65% of Year 3 students achieve in HB in NAPLAN Reading 75% of Year 3 students achieve in HB in NAPLAN Writing	If teachers consistently target the use of metacognitive, formative feedback and differentiated teaching strategies in the design and delivery of reading, spelling and writing lessons then we will see an increase in the number of students achieving in and maintaining in the higher bands in each of the year levels from year 3 to year 6 in reading, spelling and writing.	In reading, spelling and writing lessons, students will: <ul style="list-style-type: none"> <li>- use a range of metacognitive learning strategies and be able to select strategies appropriate for their learning goals.</li> <li>- reflect on their learning processes, self-assess and acknowledge the impact of effort on achievement.</li> <li>- actively seek out feedback because they value it as a way to improve understanding of how they learn.</li> <li>- proactively take control of, and responsibility for, their own learning.</li> <li>- are supported and challenged to reach their learning potential.</li> </ul>
	2023: 65% of Year 3 students achieve in HB in NAPLAN Reading 75% of Year 3 students achieve in HB in NAPLAN Writing 65% of students (39 out of 61 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN reading. 72% of students (44 out of 61 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN writing		
	2024: 65% of Year 3 students achieve in HB in NAPLAN Reading 75% of Year 3 students achieve in HB in NAPLAN Writing 65% who achieved HB in year 3 will remain in HB in year 5 in NAPLAN reading. 72% of students who achieved HB in year 3 will remain in HB in year 5 in NAPLAN writing.		
<b>Increase and maintain high band (HB) achievement in Numeracy as students progress from Years 3 to 6</b>	2022: 40% of Year 3 students achieve in HB in NAPLAN Numeracy	If teachers consistently target the use of metacognitive, formative feedback and differentiated teaching strategies in the design and delivery of maths lessons then we will see an increase in the number of students achieving in the higher bands in each of the year levels from year 3 to year 6 in numeracy.	In maths lessons, students will: <ul style="list-style-type: none"> <li>- use a range of metacognitive learning strategies and be able to select strategies appropriate for their learning goals.</li> <li>- reflect on their learning processes, self-assess and acknowledge the impact of effort on achievement.</li> <li>- actively seek out feedback because they value it as a way to improve understanding of how they learn.</li> <li>- proactively take control of, and responsibility for, their own learning.</li> <li>- be able to articulate and demonstrate the processes they use to problem solve.</li> </ul>
	2023: 40% of Year 3 students achieve in HB in NAPLAN Numeracy 39% of students (24 out of 61 students) who achieved HB in year 3 will remain in HB in year 5 in NAPLAN numeracy.		
	2024: 39% of students (24 out of 61 students) who achieved HB in year 3 40% of Year 3 students achieve in HB in NAPLAN Numeracy will remain in HB in year 5 in NAPLAN numeracy.		

8/03/2022

X   
Principal

X   
Education Director

X   
Governing Council Chair Person

