



2025 annual report to the Community

Craigburn Primary School

Craigburn Primary School number: 1226

Partnership: South Valley



School principal:

Paul Luke

Date of endorsement:

16/02/2026



Government
of South Australia
Department for Education

Context Statement

Craigburn Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 426. Craigburn Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 5% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

As I wrap up my first year as Chairperson, I've had the privilege of seeing just how much happens behind the scenes to keep our school thriving. The Governing Council is made up of dedicated parent volunteers who work alongside school leadership to support the direction, culture and future of Craigburn, 2025 was certainly a busy year.

First and foremost, I want to thank every member of our Governing Council and subcommittees who gave their time and energy throughout the year. Whether it was attending meetings, making coffees, coordinating sport, supporting fundraising events, volunteering in the canteen, or helping shape new initiatives — none of this happens without our amazing community.

A Year of Growth and Momentum

One of the biggest focuses this year has been shaping the future identity of Craigburn. Together with staff and students, we have been working on refreshing our school branding, vision and values — helping to clearly communicate what we stand for and where we're heading. It's been exciting to see our new logo and uniform creating a strong sense of place and pride.

We've also continued to support improvements to our school environment. Planning is well underway for the school garden redesign and outdoor kitchen, alongside upgrades to playground spaces, projects that will enrich student learning and outdoor experiences for years to come.

Supporting Learning and School Life

Through regular updates from leadership and teaching staff, Governing Council has been able to celebrate the incredible learning happening across classrooms, from literacy initiatives and Friendology programs to camps, excursions and extra-curricular opportunities like sport, choir and Pedal Prix.

It's clear that Craigburn students benefit from passionate teachers, supportive leadership and a community that genuinely cares about education. Seeing mid-year Receptions settle in so confidently, students embracing leadership opportunities, and learning experiences extending beyond the classroom has been a highlight.

Our Incredible Committees and Volunteers

Our subcommittees continue to play a huge role in enriching school life:

Friends of Craigburn have brought the community together through events like Music Bingo, movie nights and themed fundraisers.

Daily Grind was a wonderful new addition during 2025, which further brought our community together not only before and after school but on weekends during school sports and for Father's Day, Mother's Day and book week.

Sport has thrived thanks to volunteer coordinators and coaches, with strong participation across multiple sports and plans underway to encourage even more students to get involved and launch a reinvigorated Pedal Prix program.

Canteen continues to evolve, introducing new healthy menu ideas and celebrating achievements like a recent 5-star health and safety rating.

OSHC remains a valued service for families, offering engaging programs and maintaining a strong and sustainable operation.

Uniform work has progressed exponentially with the launch of the new uniform in December 2025.

Behind each of these areas are volunteers who give up their time simply because they care about the school — and that's something truly special.

Strengthening How We Work

Last year we also introduced a new expenditure request process, helping align fundraising with school priorities and ensuring we plan carefully for future projects. It's a small but important step in making sure our efforts as a community have lasting impact.

We also started exploring opportunities for parent education sessions, recognising that learning doesn't just happen in classrooms — it happens within families and the wider community too.

A Community Effort

One of the things that has stood out most to me this year is how strong the Craighburn community is. From parents volunteering at events, to staff going above and beyond to students embracing new opportunities — there's a shared commitment to making this school a welcoming, supportive place.

I would also like to extend my sincere thanks to Paul, Nicky and the entire school staff for their leadership, openness and dedication. The partnership between staff and Governing Council is what allows so many great ideas to become reality.

Looking Ahead

As we move into 2026, there is plenty to look forward to, continuing our facilities improvements, embedding our new vision and values, implementation of Berry Street and building even stronger connections within our community.

If you've ever considered getting involved, whether joining Governing Council, helping on a committee, coaching sport or volunteering at an event, I encourage you to take that step. Even a small contribution makes a big difference.

Thank you to everyone who supported Craighburn during 2025. It was a fantastic first year as Chairperson, and I'm excited for what's ahead.

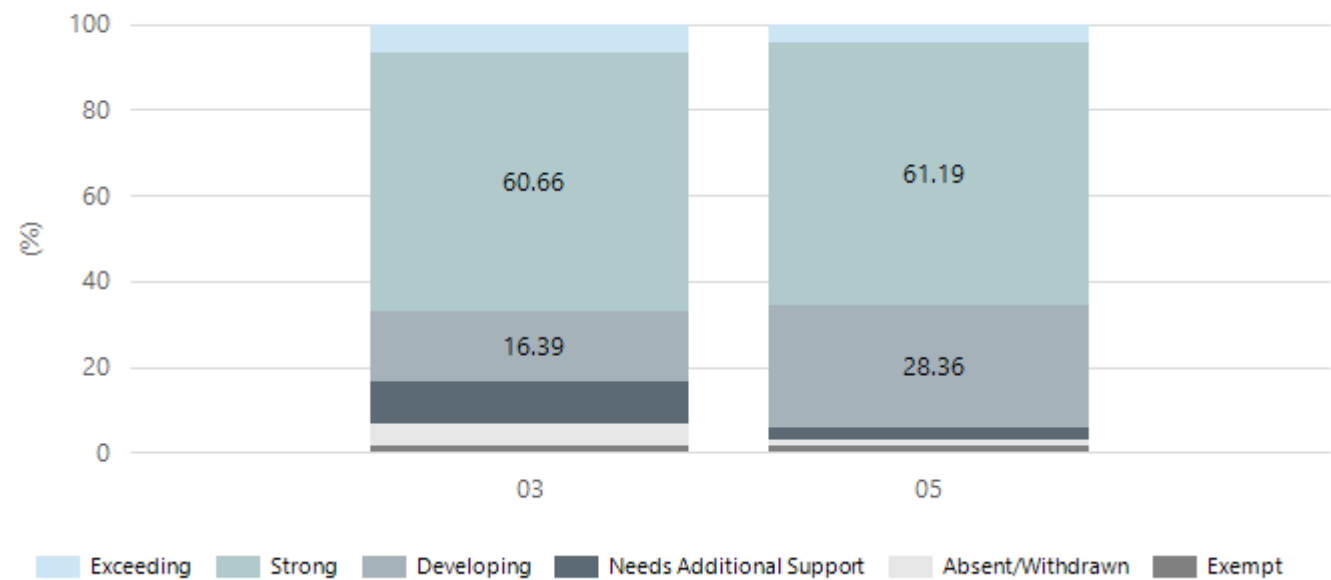
Kelly Howlett
Chairperson, Governing Council
Craighburn Primary School

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

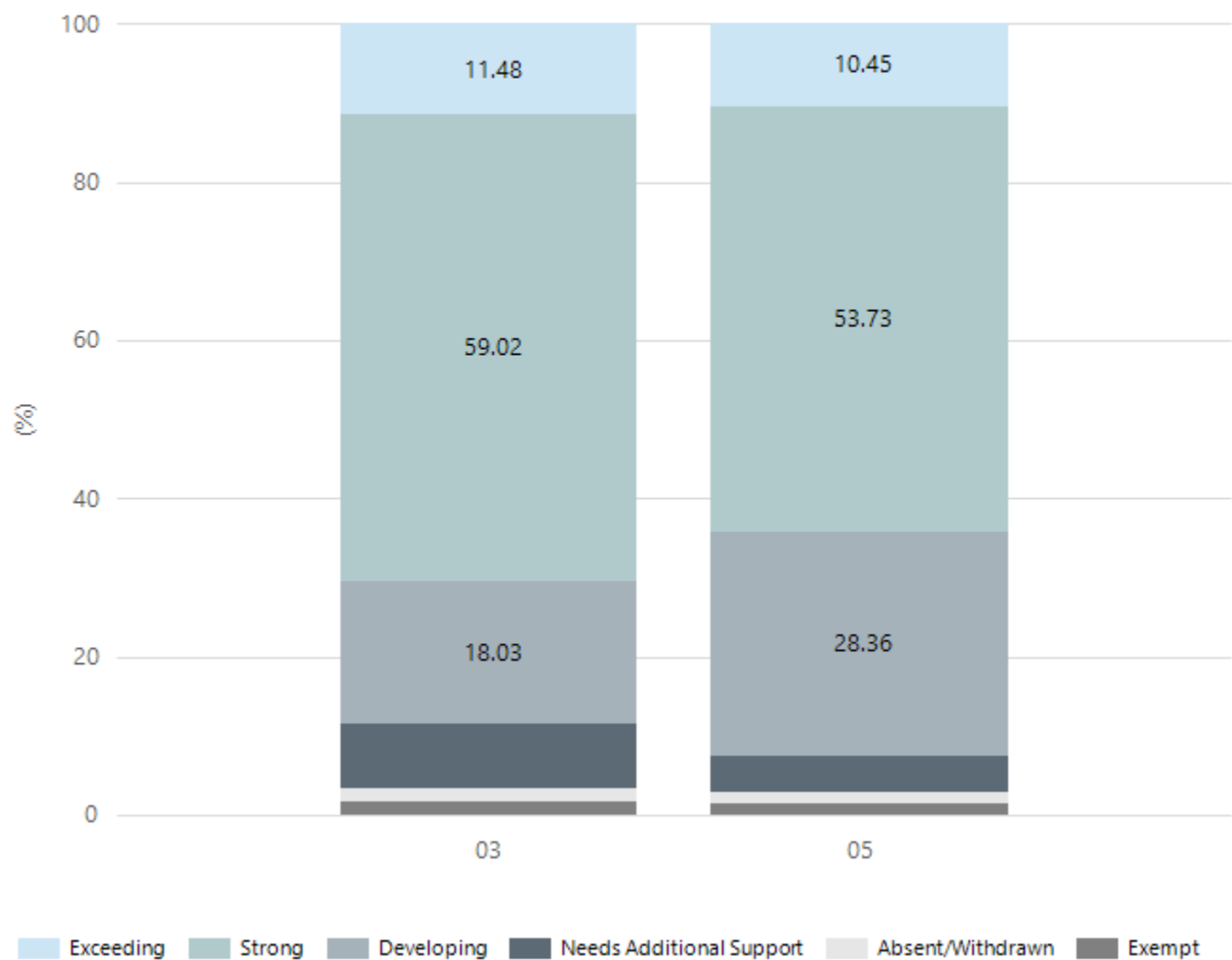
Numeracy



Year Level	03	05
Exceeding	4	3
Strong	37	41
Developing	10	19
Needs Additional Support	6	2
Absent/Withdrawn	3	1
Exempt	1	1
Total	61	67

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

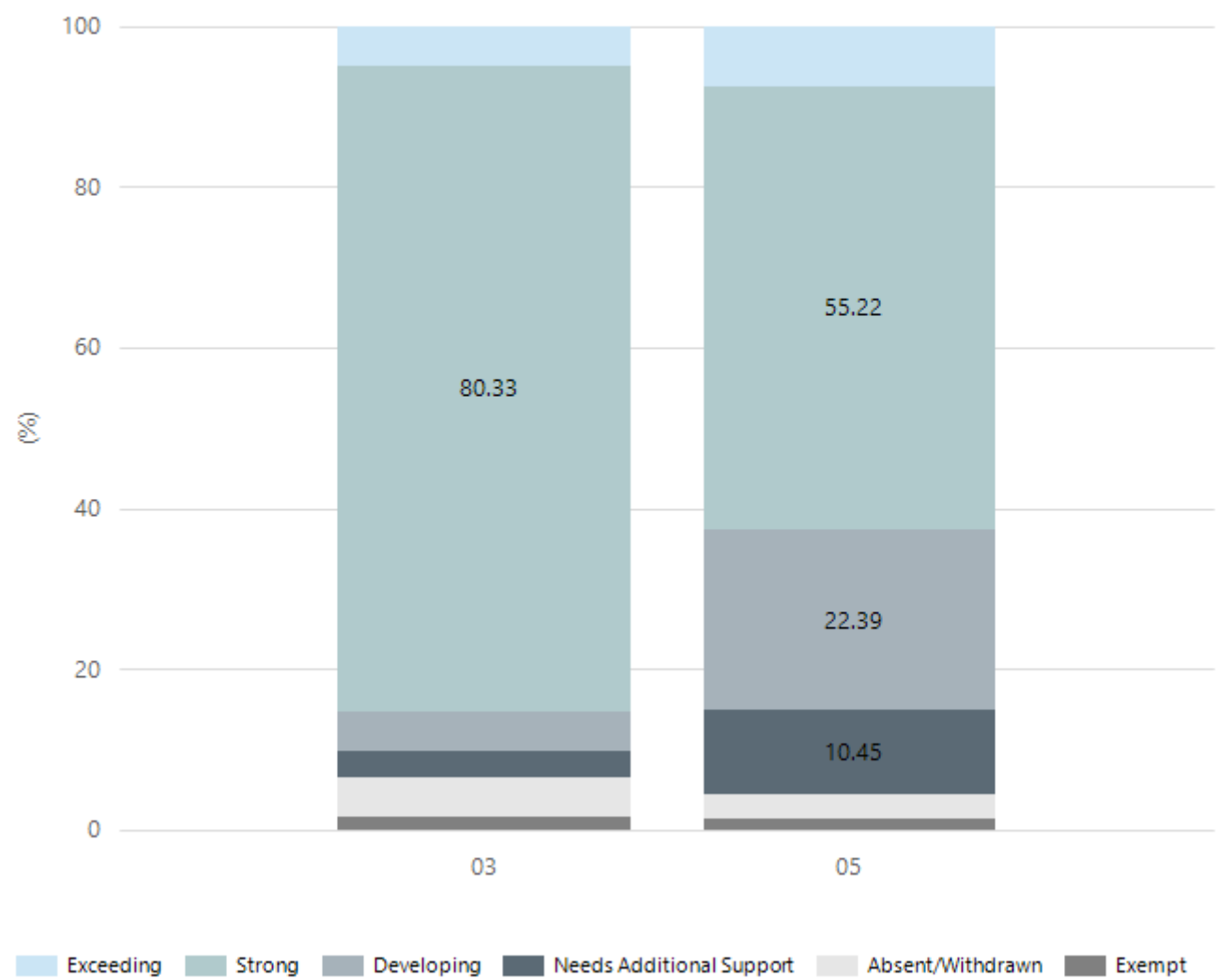
Reading



Year Level	03	05
Exceeding	7	7
Strong	36	36
Developing	11	19
Needs Additional Support	5	3
Absent/Withdrawn	1	1
Exempt	1	1
Total	61	67

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

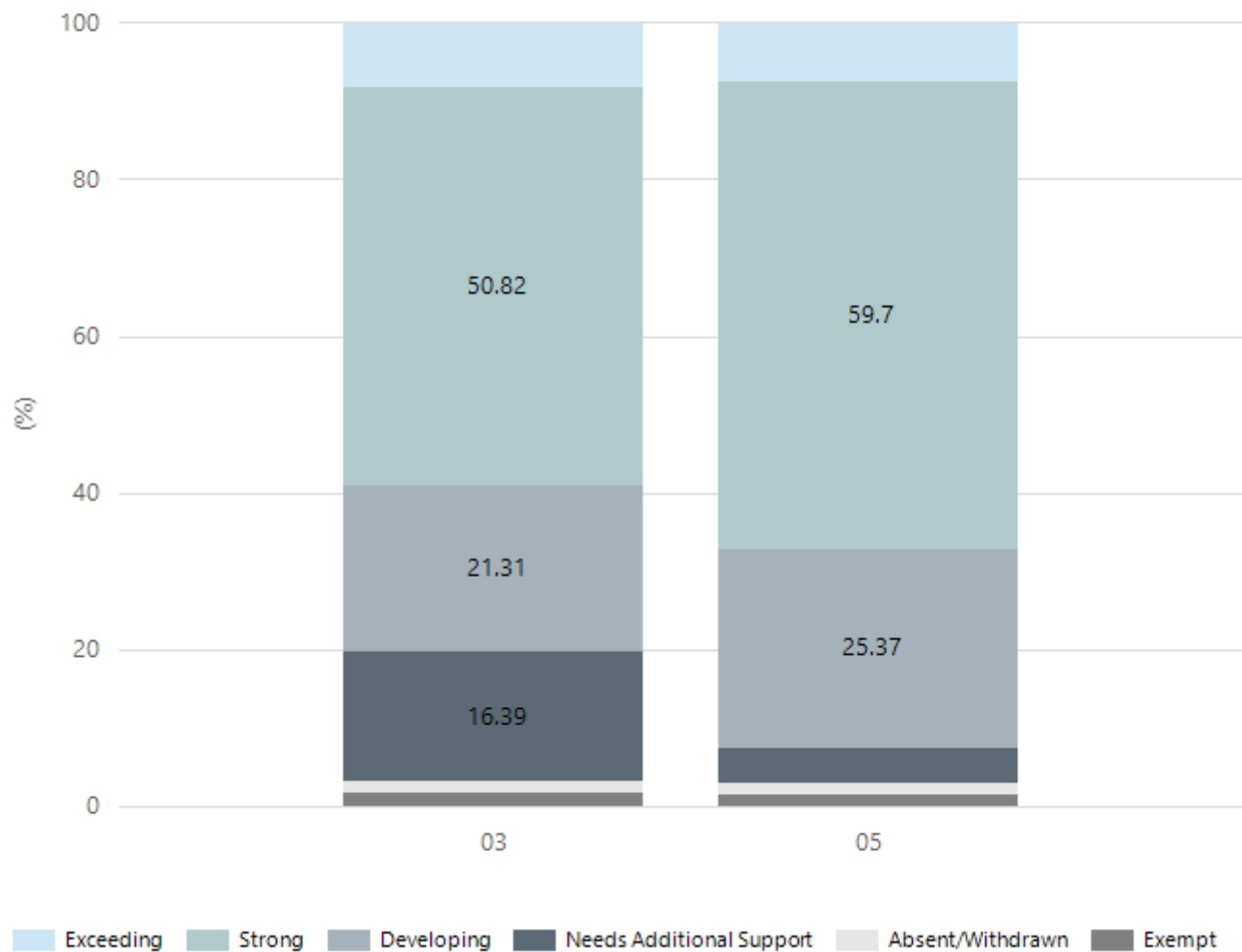
Writing



Year Level	03	05
Exceeding	3	5
Strong	49	37
Developing	3	15
Needs Additional Support	2	7
Absent/Withdrawn	3	2
Exempt	1	1
Total	61	67

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

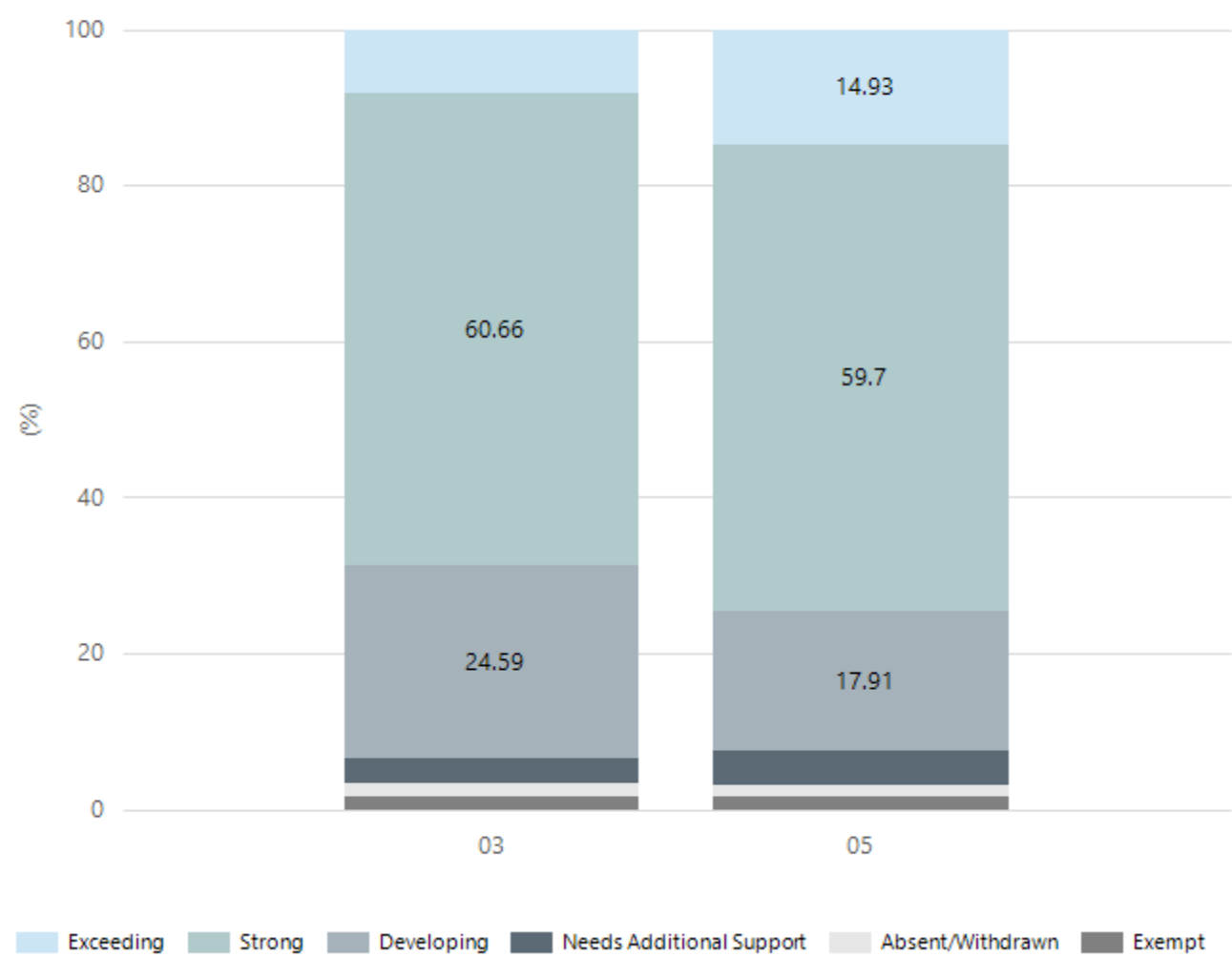
Grammar



Year Level	03	05
Exceeding	5	5
Strong	31	40
Developing	13	17
Needs Additional Support	10	3
Absent/Withdrawn	1	1
Exempt	1	1
Total	61	67

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	5	10
Strong	37	40
Developing	15	12
Needs Additional Support	2	3
Absent/Withdrawn	1	1
Exempt	1	1
Total	61	67

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

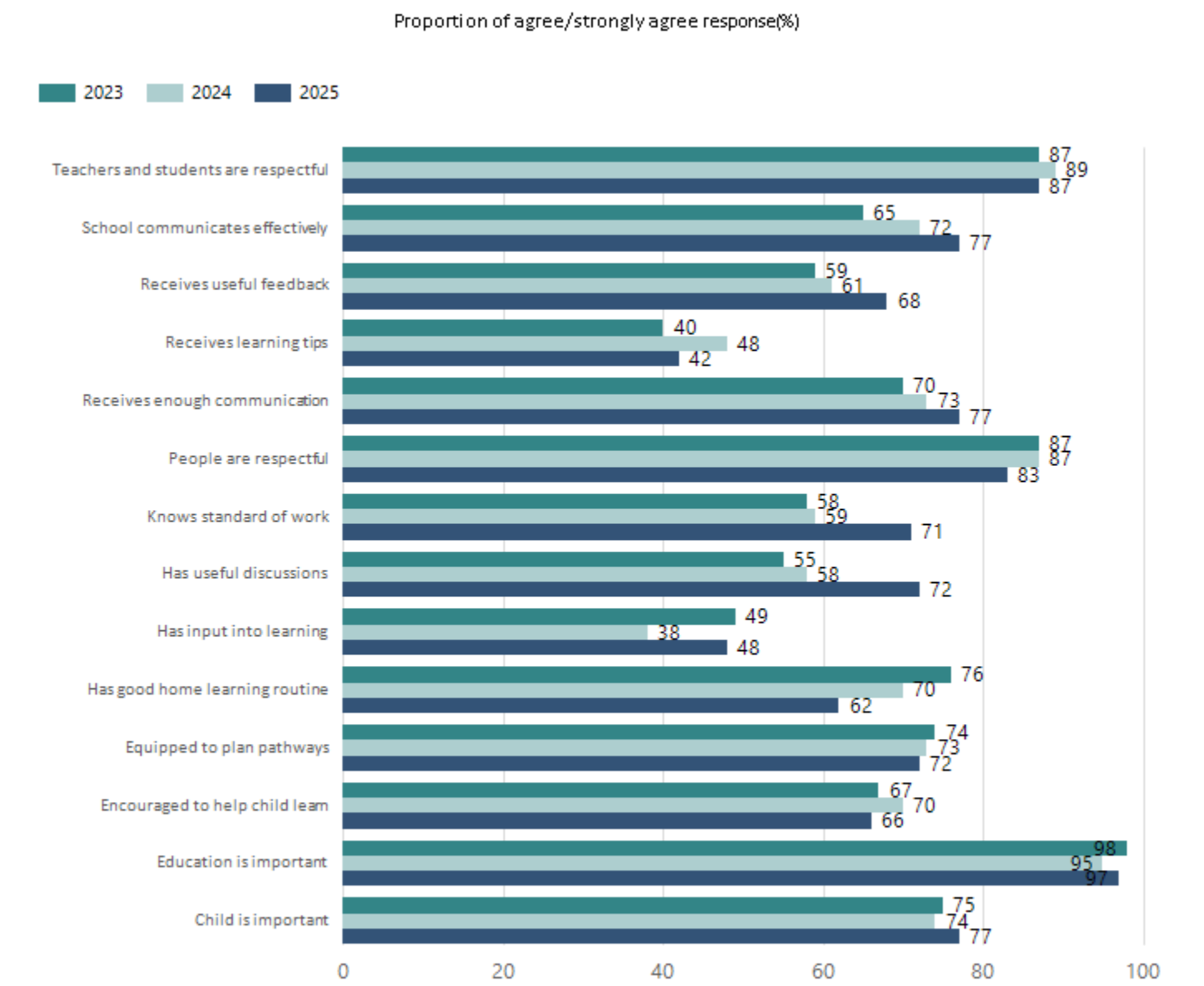
Year Level	2023	2024	2025
Reception	91.7%	91.6%	91.6%
Year 01	90.1%	93.5%	92.4%
Year 02	92.3%	91.8%	92.2%
Year 03	90.7%	92.5%	92.5%
Year 04	93.3%	91.2%	91.1%
Year 05	90.7%	92.0%	91.3%
Year 06	89.0%	89.3%	92.6%
Total	90.9%	91.7%	91.9%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	2	25.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	25.0%
OV - LEFT SA FOR OVERSEAS	2	25.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	2	25.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	20
Postgraduate Qualifications	11

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	26.1	0.0	8.1
Persons	0.0	31.0	0.0	13.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$4,546,268.27
Grants: Commonwealth	\$5,700
Parent Contributions	\$197,123.35
Fund Raising	\$63,828.37
Other	\$28,248.50

Data Source: School supplied data.